



**THE COMPARISON ANALYSIS OF NOMINAL GROUP AND LEXICAL
DENSITY IN THE TRANSCRIPT OF VIDEO OBAMA'S SPEECH AND
THE SCRIPT OF OBAMA'S SPEECH IN INDONESIA UNIVERSITY**



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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
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SKRIPSI

Presented to Muria Kudus University
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in the English Education



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2012**

MOTTO AND DEDICATION

MOTTO:

- *Man Jadda Wajada.*

This skripsi is dedicated to:

- Allah SWT the almighty
- My beloved Father and Mother (Mr. Suhadi and Mrs. Harni)
- My beloved young sister (Dik Tia)
- My Bie
- All of my best friends who always support me, 3 Serangkai and Genk “Inayah”

ADVISORS' APPROVAL

This is to certify that the Skripsi of Siyami has been approved by the advisors to further approval by the examining committee.

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However, the completion of this *skripsi* could not be achieved without assistance of others. In this opportunity, I would like to express my gratitude to:

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Siyami
2008-32-061



ABSTRACT

Siyami. 2012. *The Comparison Analysis of Nominal Group and Lexical Density in the Transcript of Video Obama's Speech and the Script of Obama's Speech in Indonesia University. Skripsi.* English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Fitri Budi Suryani, SS, M.Pd, (ii) Agung Dwi Nurcahyo, SS, M.Pd.

Key words: nominal group, lexical density, transcript of video, speech, script, Obama.

There are two forms of language, they are spoken and written. The correctness of grammar like nominal group construction and the good proportion of lexical density give a big influence in writing good written text like the script of speech especially in the political speech just like Obama's speech in Indonesia University.

The objectives of this research are to find out the structure of nominal group and to measure the lexical density in the transcript of video Obama's speech and the script of Obama's speech in Indonesia University.

This research belongs to descriptive qualitative. The data of this research is the nominal groups that are taken from the transcript of video and the script of Obama's speech in Indonesia University that is taken from <http://www.youtube.com/watch?v=-he42pUBY3PQ> and <http://obama-mamas.com/blog/?p=2104> as the data source.

The results of this research are; firstly, the structure of nominal group from the transcript of video Obama's speech are; D+T+Q (119), D+T (99), D+C+T (33), D+E+T (12), D+C+T+Q (9), C+T (9), T+Q (9), D+E+T+Q (9), D+E+C+T (7), E+T (6), N+T (5), C+T+Q (3), D+PD+T (2), D+N+T (2), N+T+Q (2), E+T+Q (2), N+C+T (1), D+PD+E+T (1), D+N+T+Q (1), N+E+C+T (1) and D+E+C+T+Q (1). And also I found the structure of nominal groups in the script of Obama's speech in Indonesia University are; D+T+Q (117), D+T (94), D+C+T (30), D+E+T (14), D+C+T+Q (10), C+T (9), T+Q (9), D+E+T+Q (9), D+E+C+T (7), N+T+Q (5), N+T (4), C+T+Q (3), D+N+T (3), E+T (2), D+PD+T (2), N+C+T (1), E+T+Q (1), D+PD+E+T (1), D+N+T+Q (1) and D+E+C+T+Q (1). Secondly, the lexical density in the video of Obama's speech in Indonesia University is 4.25 and the lexical density in the script of Obama's speech in Indonesia University is 4.11, it can conclude that the video of Obama's speech is hard to read than the script of Obama's speech in Indonesia University.

Based on the result of this research, I suggest for the lecturers of English Education Department can use this research as an example when they teach about nominal group and lexical density in the written text. For the future researchers should continue and develop this research in a deeper analysis not only analyze the element structure of nominal group, but also analyze the function of nominal group in each sentence in the written and spoken text. And for the students who are in the process of writing *skripsi* are able to concern with the nominal group structures and the lexical density that they use in their writing in order to make their *skripsi* becomes a good written text and well-organized.

ABSTRAKSI

Siyami. 2012. *The Comparison Analysis of Nominal Group and Lexical Density in the Transcript of Video Obama's Speech and the Script of Obama's Speech in Indonesia University*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Fitri Budi Suryani, SS, M.Pd, (2) Agung Dwi Nurcahyo, SS, M.Pd.

Kata kunci : kelompok nominal, kepadatan leksikal, transkrip video, pidato, naskah, Obama.

Bahasa berperan penting dalam komunikasi. Ada dua jenis bahasa, yaitu lisan dan tertulis. Ketepatan struktur seperti struktur kelompok nominal dan porsi kepadatan leksikal yang baik memberikan pengaruh besar dalam menulis teks tertulis seperti naskah pidato yang terutama pidato politik seperti halnya pidato Obama di Universitas Indonesia.

Tujuan dari penelitian ini adalah untuk menemukan fungsi dan elemen dari kelompok nominal serta mengukur kepadatan leksikal dalam transkrip video pidato dan naskah pidato Obama di Universitas Indonesia.

Penelitian ini tergolong ke dalam deskriptif kualitatif. Data penelitian dalam penelitian ini adalah kelompok-kelompok nominal yang diambil dari video pidato dan naskah pidato Obama di Universitas Indonesia yang di ambil dari <http://www.youtube.com/watch?v=he42pUBY3PQ> and <http://obama-mamas.com/blog/?p=2104>.

Hasil dari penelitian ini adalah; pertama, penulis menemukan struktur kelompok nominal dalam transkrip dari video pidato Obama di Universitas Indonesia adalah; D+T+Q (119), D+T (99), D+C+T (33), D+E+T (12), D+C+T+Q (9), C+T (9), T+Q (9), D+E+T+Q (9), D+E+C+T (7), E+T (6), N+T (5), C+T+Q (3), D+PD+T (2), D+N+T (2), N+T+Q (2), E+T+Q (2), N+C+T (1), D+PD+E+T (1), D+N+T+Q (1), N+E+C+T (1) and D+E+C+T+Q (1). Dan juga penulis menemukan struktur kelompok nominal dalam naskah pidato Obama di Universitas Indonesia adalah; D+T+Q (117), D+T (94), D+C+T (30), D+E+T (14), D+C+T+Q (10), C+T (9), T+Q (9), D+E+T+Q (9), D+E+C+T (7), N+T+Q (5), N+T (4), C+T+Q (3), D+N+T (3), E+T (2), D+PD+T (2), N+C+T (1), E+T+Q (1), D+PD+E+T (1), D+N+T+Q (1) and D+E+C+T+Q (1). Kedua, kepadatan leksikal pada video pidato Obama di Universitas Indonesia adalah: 4.25 dan kepadatan leksikal pada naskah pidato Obama di Universitas Indonesia adalah: 4.11 dan ini dapat disimpulkan bahwa video pidato Obama di Universitas Indonesia lebih sulit untuk dibaca dari pada teks pidato Obama di Universitas Indonesia.

Berdasarkan hasil penelitian ini, penulis menyarankan kepada Dosen jurusan pendidikan bahasa Inggris, dapat menggunakan hasil penelitian ini sebagai contoh dalam mengajar kelompok nominal dan kepadatan leksikal dalam teks tertulis. Disamping itu, peneliti selanjutnya dapat mengembangkan penelitian yang sama secara lebih mendalam dengan membuat penelitian tentang fungsi kelompok

nominal pada kedua jenis bahasa yakni dalam bahasa ucapan dan bahasa tulisan. Dan untuk mahasiswa yang sedang menulis skripsi agar dapat berkonsentrasi pada struktur kelompok nominal dan kepadatan leksikal yang mereka gunakan dalam tulisan mereka, supaya skripsi mereka akan menjadi sebuah teks tertulis yang bagus dan terorganisir dengan baik.



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